



STEM Success = Living our Core Values:

Share, Question, Understand, Investigate, Respect, Excel and Service

Share

Every day work to contribute to the learning and achievement of your classmates! Are you always asking from others or are you often helpful to others?

Question

In your classrooms, take the initiative to seek answers...approach your world through inquiry.

Understand

Beyond *hearing*, beyond *seeing*, at STEM we are *doing* and beginning to understand our world.

Investigate

We are curious and we research and experiment toward discovery.

Respect

As you go through your day, honor the value and contributions of all members of the school community.

Excel

Work hard every day in class, on the field, on the stage, at practice, at rehearsal, and at home to achieve your highest potential.

Service

All day, every day...in school, out of school, assist others in reaching their highest potential.

STEM Success = Following our
Code of Conduct!



As a STEM Squire, **you have the right** to:

- ✓ **Be treated fairly and with respect** by all members of the school community.
- ✓ **Attend a safe school** where people will not deliberately hurt you.
- ✓ **Hear and be heard** in class.
- ✓ **Express your feelings and opinions** in a polite manner, at the appropriate time, without being interrupted or punished.
- ✓ Expect the school community to **value your heritage**.
- ✓ **Feel good about yourself** while in school.

As a STEM Squire, **you have the responsibility** to:

- ✓ **Take ownership of your learning**, working to your full potential.
- ✓ **Take ownership of your actions** understanding that violation of the Code of Conduct will require a response.
- ✓ **Listen** while others are talking.
- ✓ **Respect school property** and the personal property of others.
- ✓ **Be inclusive and welcoming** to peers.
- ✓ **Be kind and respectful** of all members of the STEM Academy.

If you choose to ignore the rights of others or if you choose to ignore your responsibilities the Code of Conduct will guide a collaborative response to your behavior.

A collaborative response to behavior may involve the student, parent, teacher(s), administrators, and the SRO and may include: Parent contact/conference, Peer mediation, Detention, School community support, In-school suspension, Out-of-school suspension, Expulsion

Every day you represent yourself through your words and actions.

Only you control your words and actions.

Your words and actions are powerful and will affect others.

With your words and actions you can choose to make a Classmate's day!

Before you say or do something stop and think how you'd feel if someone said or did it to you. Before you speak, text, chat... **THINK**

Is it **T**True? Is it **H**elpful? Is it **I**nspiring? Is it **N**ecessary? Is it **K**ind?

Questions? See Mr. Hill in A108

